

St John Baptist School Reading Ladder Year 2

Decoder	Comprehender	Reading Detective	Language Lover	Responder	Big Reader Targets
*I can read familiar words out quickly, without needing to sound them out.	*I can retell a story, referring to most of the key events and characters.	*I can make predictions based on the reading of other books by the author and my own experiences.	I can discuss and clarify the meaning of words, linking new meanings to known vocabulary.	I can make choices about which texts to read, based on prior reading experience.	I am aware that books are set in different times and places.
I can read words containing common suffixes.	*I can find the answers to questions in non-fiction, stories, and poems.	I can make simple inferences about thoughts and feelings of characters and reasons for their actions.	I can discuss my favourite words and phrases.	*I understand why a writer has written a text (purpose) - She wants you to know how to make a kite (instructions)	I can relate what I read to my own experiences.
*I can use a range of decoding strategies.	*I can decide how useful a non-fiction text is for the purpose.	I can recognise key themes and ideas within a text.	I can identify how vocabulary choice affects meaning e.g. 'crept lets you know that he is trying to be quiet.	*I can participate in discussions about books, poems and other works that are read to me and those that I can read for myself.	I can continue to build up a repertoire of poems learnt by heart.
*I can self-correct when I have read a sentence incorrectly.			I can identify and comment on vocabulary and literary features e.g: 'Most fairy tales start with - Once upon a time '		*I am becoming increasingly familiar with a wider range of stories, fairy stories and traditional tales.
*I re- read familiar books to build up fluency and confidence.					
*I can use my phonic knowledge to sound out unfamiliar words.					