

St John Baptist School Reading Ladder Year 3

Decoder	Comprehender	Reading Detective	Language Lover	Responder	Big Reader Targets
I can use the context of the sentence to help me to read unfamiliar words.	*I can use a range of organisational features to locate information, such as labels, diagrams and charts.	I can empathise with a character.	I can comment on the choice of language to create moods and build tension- e.g. 'crept makes you know he was	I can evaluate specific texts with reference to text types.	I can retell some of the stories that I am familiar with orally.
I can use knowledge of root words, suffixes and prefixes to read and understand new words.	I can identify the features of text types.	I can justify predictions with evidence from the text.	quiet, but also that he was going slowly because he did not want to get caught'	I can begin to identify and comment on different points of view in the text.	I can start to recognise some features of the text that relate to its historical setting or its social or cultural background - "the girls had on red flannel petticoats because that is what they wore back then"
I can read out loud confidently, understanding how to use a range of punctuation.	I can use alphabetically ordered texts to find information.	I can justify inferences with evidence from the text.	I can discuss words and phrases that capture the reader's interest and imagination.	I understand what the writer might have been thinking.	*I can start to make simple connections between books by the same author. - Dick-king Smith often writes about animals.
	I can empathise with a character.		*I can use dictionaries to check the meaning of words I have read.		*I can listen to and discuss a wide range of fiction, non-fiction, poetry, plays, and reference books.
	*I can justify predictions with evidence from the text.				
	*I can justify inferences with evidence from the text.				