

St John Baptist School Reading Ladder Year 4

Decoder	Comprehender	Reading Detective	Language Lover	Responder	Big Reader Targets
*I can recognise where words are an exception to the rule.	I can compare, contrast and evaluate different non-fiction texts.	*I can make predictions with evidence from the text and with knowledge of wider reading.	*I can use dictionaries to check the meaning of words that have been read.	I understand how the author wants the reader to respond.	*I can listen to and discuss a wide range of fiction, non-fiction, poetry, plays, and reference books.
*I can read, on sight, all the words from the 3/4 spelling list.	I can identify features of different fiction genres.	*I can pull together clues from action, dialogue and description to infer meaning.	I can recognise the use and effect of patterned language in text.	*I can identify main ideas drawn from more than one paragraph and summarise these.	I can recognise some different forms of poetry.
*I can recognise and understand an even greater variety of suffixes and prefixes.	I can locate information using skimming, scanning and text marking.		I know how suspense is built up in a story, including the development of the plot.	*I can identify themes and conventions in a wide range of books.	I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting - "The island sounds really scary because we have not heard of these creatures"
	*I can retrieve and record information from non-fiction				*I can make connections between books by the same author - "Michael Morpugo often starts stories in the present but then goes back in time"