

St John Baptist School Reading Ladder Year 5

Decoder	Comprehender	Reading Detective	Language Lover	Responder	Big Reader Targets
I can work out the pronunciation of homophones, using the context of the sentence	*I can retrieve, record and present information from non-fiction	*I can recognise different points of view.	I can use language features of a range of non-fiction text-types to support understanding.	*I can recognise ways in which writers present issues and points of view in fiction and non-fiction texts. - "He has only mentioned the bad points of air travel".	*I can participate in discussions about books, building on my own and other's ideas and challenging views courteously.
I can maintain fluency and accuracy when reading complex sentences with subordinate clauses.	I can discuss complex narrative plots.	I can discuss moods, feelings and attitudes, using inference.	I can identify and comment on expressive, figurative and descriptive language to create effect in poetry and prose.	I can talk about the author's techniques for describing characters, settings and actions.	I understand that texts reflect the time and culture in which they were written - "Hound of the Baskervilles would have been very scary for Victorian readers"
I can respond to more sophisticated punctuation.	*I can summarise the main ideas drawn from more than one paragraph.	I can draw information from different parts of the text to infer meaning.	I can identify and describe the styles of individual writers and poets.	I am able to talk about themes in a story and recognise thematic links with other texts.	I can compare the openings of a particular novel with the beginnings of other novels read recently.
					*I am more familiar with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from British literary heritage and books from other cultures and traditions