St John Baptist School Writing Ladder Year 2

Spelling	Organisation	Purpose	Vocabulary
9.* I can spell 10 words with contractions (it's, can't, won't, they're etc.)	3. I can use an appropriate opening and ending. E.g. Once upon a time...	3. * I can choose the style needed for different types of writing such as letters, instructions, reports, poetry and stories.	3. * I can use expanded noun phrases e.g. the blue, sparkling waves.
10. I can spell most of the common exception words.	4. * My organisation reflects the features of the genre I'm writing in. e.g. a newspaper report has a headline, an introduction and then a chronological recount of events.	4. I can use appropriate language across different types of writing - e.g. story language, non-fiction.	4. I can use interesting adverbs to describe actions. e.g. He ran quickly up the stairs
11. I can spell the first 11 sets of homophones/near homophones (e.g. there/their/they're).		5. I can use different types of sentences e.g. question, command, exclamation or statement.	5. I can use simple similes, e.g. It was as yellow as the sun.
12. I can add suffixes to spell longer words- e.g. -ment, -ful, -less, -ly and –est.	5. I can use time words the signal time eg then, next, after, before.	**Grammar**	**Handwriting**
13.* I can spell words using the correct graphemes.	6. *I can use subordination (e.g. when, if, that, because) and coordination (e.g or, and, but).	4. * I can use full stops, capital letters, exclamation marks, question marks and commas for lists correctly.	5. I can form lower-case letters that are all the same size.
Comments:		5. * I can use the present and past tenses consistently. E.g. Today I play. Yesterday I played.	6.I can begin to join my letters and understand which letters need to be joined in my writing
		6. I can use the possessive apostrophe for a singular person. e.g. The girl's book.	7.* I can write capital and lower case letters correctly.
		7. I can use apostrophes for contractions in my writing.	
		8. I can use the correct form of the verb e.g. She is running.	