

St John Baptist School Writing Ladder Year 3

Spelling	Organisation	Purpose	Vocabulary
13 I can spell the next 22 sets of homophones/near homophones (e.g. accept/except).	7. * I can group similar information together in paragraphs in non-fiction writing using headings and sub-headings.	6. I write about my characters, setting and plot.	6. * My vocabulary is interesting and appropriate.
14. I can use the prefixes dis-, mis-, in- and im- .	8. * I can use paragraphing in narrative for a new location.	7. I can write about my opinion in a non-fiction text such as in a recount, 'I really enjoyed my trip because... or a diary entry, 'I couldn't believe what happened today'.	7. I can describe nouns using precise adjectives. e.g. - a loud wailing sound.
15. I can spell words using the alternative pronunciations correctly, such as 'machine ' and not 'masheen' (see appendix 1. of NC).	9. I can use a wider range of conjunctions. e.g. when, if, because, although, however.	Grammar	Handwriting
16. I can spell some of the Year 3 & 4 word list.		9. I sometimes use inverted commas for direct speech.	9.* I can join my letters correctly.
17. I can spell words ending in -tion/-sion/-cian/-ssion .		10. * I can write about time, place and cause using a selection of conjunctions (such as, when, before, while) and adverbs (such as, next, then and soon) and prepositions (such as, before, after and during	
		11. I can use the present perfect form of verbs e.g. 'She has gone out to play' or 'We have eaten lunch,' as opposed to 'She went out to play' or 'We ate lunch'.	
		12. * I can proof read for errors, putting in full stops, apostrophes, commas , exclamation and speech marks where needed.	