

St John Baptist School Writing Ladder Year 4

Spelling	Organisation	Purpose	Vocabulary
18. * I can spell all of the Year 3&4 word list.	10. In narrative, I can use paragraphs for a change in action, setting and time.	8. I can develop my character, in my writing, through describing how they look, react, and talk or behave.	9. My vocabulary is engaging for the reader and demonstrates the genre I am writing in.
19. I can use the possessive apostrophe correctly in words with regular and irregular plurals e.g. the boys' coats, the children's coats.	11. * I can write a clear introduction, followed by logical points, drawing to a defined conclusion.	9. I can develop my settings and plot to provide more information to my reader.	10. I can use vocabulary that is specific to the genre that I'm writing in, such as in persuasive writing - 'obviously' 'clearly' 'evidently'.
20. I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-.	12. * My paragraphs have appropriate openings.	Grammar	Handwriting
21. I can use the suffixes -ly, -ation, -ous.		13.* I can use commas after fronted adverbials. e. g. In the winter, some animals hibernate.	10. * I join my handwriting neatly, most of the time.
Comments:		14. * I can use and punctuate direct speech. " "	
		15. I can use pronouns to avoid words being repeated e.g. The car zoomed along. It went over the bridge.	
		16. * I can write in standard English forms for verb inflections (e.g. we were instead of we was).	
		17. * I can proof read for spelling and punctuation errors.	