

St John Baptist School Writing Ladder Year 5

Spelling	Organisation	Purpose	Vocabulary
22. I can spell words with silent letters e.g. Knowledge.	13. I can use cohesive devices within a paragraph e.g. Firstly, Secondly, In addition, Furthermore, Then, After that, This.	10. I can include some significant interaction between characters using action, description, and characters' responses to move my story forward.	10. *I can choose words for deliberate effect e.g. stationary rather than stopped, pondered rather than thought.
23. I can spell words with the endings -cious and -tious.	14. * My paragraph structure is controlled to shape a story.	11. * In my writing, characterisation is evident, through direct and reported speech.	Grammar
24. I can distinguish between homophones that are easily confused such as weather/whether, practice/practise.	15. I can link ideas across paragraphs using adverbials of time e.g., later, place e.g. nearby.	12. * In my writing, the setting is used to create mood.	17. * I can use the correct tense throughout a piece of writing.
			18* I can proof read for spelling and punctuation errors.
25. I know and use the 'I before E' except after C rule.	16. I can use changes in time and place to shape a story and guide the reader through the text: e.g. by introducing a new section to draw attention to the main event.	13. * I can write with an awareness of the audience.	19. I can use a colon to introduce a list e.g. Jack went to the shop to buy: pickles, cheese and bread.
			20. I can use hyphens to avoid ambiguity e.g. man-eating shark.
26. I can spell some of the Year 5 & 6 word list (see NC).		Handwriting (On-going throughout Year 5 and 6)	21. I can use bullet points, headings and underlining to help structure texts and guide the reader.
		11. I can write quickly and neatly using cursive script.	22. * I can use relative clauses, beginning with who, which, where, when, who and that e.g. She lives in Catford, which is in London. The boy, who was hungry, decided he would dine like a king.
		12. I can consistently write with a handwriting pen.	