

St John Baptist (Southend) CE Primary School



HOME LEARNING POLICY

Reviewed: October 2016 (Autumn term)

Review Date: October 2018 (every 2 years)

By: Curriculum and Pupil Welfare Committee

Home-Learning

Effective learning is achieved when home and school work in partnership together.

Twice a year (before Academic Review Day and in July with the End of the Year reports) parents are given a copy of their child's learning ladders in Reading, Writing and Maths. These ladders illustrate the National Curriculum for each year group in Reading, Writing and Maths.

All parents are given topic mind-maps at the beginning of each term. These show the topics that will be covered in each subject.

The school is aiming to introduce 'Ladders at home' in 2017. This is a computer based program which will support parents to know which target their child is currently working on throughout the year. It also provides an exemplar of what the target looks like when it has been achieved and allows parents to access other helpful resources.

At St John Baptist we believe that home-learning plays a vital role in the children's achievement. Research shows that homework is most effective when it links directly to what has just been taught in class.

We aim to:

- produce homework which is manageable for pupils, teachers and parents.
- encourage pupils' independence and responsibility towards their own learning
- monitor children's reading across the school weekly by looking at their reading record during Guided Reading.
- acknowledge and praise completed homework. This is done in a variety of ways, e.g.:
 - Teacher marked
 - Teacher stamped
 - Peer marked
 - Self-evaluated
 - Class discussion

Please support your child/children by:

- providing a suitable place and time for your child/children to learn
 - providing help when required (but not doing it for them!)
- encouraging and praising when homework is completed
- making regular recordings in reading journals
 - discussing the current 'Value Word' and its meaning with your child
 - Reading with your child every day

In Years 3-6, the homework is given out in a homework book. This allows your child to take pride in their learning and produce work of quality with excellent presentation.

Reception

Subject	Home Learning
Reading	<p>Children are encouraged to select a different book each week from the class library to share with an adult at home. Children are free to change the library book whenever they choose.</p> <p>Children will bring home an Oxford Reading Tree book. These will come with a list of keywords and high frequency words that need to be learnt in order for the child to progress through the different stages.</p>
Phonics and Handwriting	Children are given 'Phonic' and 'Cursive Writing' booklets describing the letters and sounds they have been learning that week. Parents are encouraged to review these regularly with their child in order to support phonic knowledge which will directly impact on the child's reading and writing development.
Other	Occasionally children will receive a piece of numeracy or topic related work to complete at home – the results will be shared with the rest of the class.

The recommended time allocation is to 5/10 minutes every evening.

Year One

Subject	Home Learning	
Reading	Children will be encouraged to select a different book each week from the class library to share with an adult at home.	
Reading	Children will bring home an Oxford Reading Tree book. These will come with a list of keywords and high frequency words that need to be learnt in order for the child to progress through the different stages	
	Home Learning	Given out weekly
Spelling	Spellings (linked to the phonemes being learnt) sent home	Tested in class

Other	Every half term a piece of numeracy or topic work related to work in the class will be sent home. This will then be shared with the rest of the class.	Class discussion
News writing	Children are expected to write about an activity they have participated in outside of school. It is to be written by the child itself and should include photographs or a drawing of the activity. The journal needs to be returned every Monday morning ready to share in class.	Back in on Monday after the weekend

The recommended time allocation is 10/15 minutes every evening.

Year Two

Subject	What	
Reading	Children will bring home an Oxford Reading Tree book. These will come with a list of keywords that need to be learnt in order for the child to progress through the different stages.	
Reading	Children will be encouraged to select a different book each week from the class library to share with an adult at home. Reading with your child is expected every evening.	
Subject	Home Learning	Given out weekly
Maths	Children may be set a piece of numeracy homework related to their current class work. Talk homework may also be given – children to speak to you about their learning and have a discussion about it.	Discussed/marked in class
Spelling	Spellings (linked to the phonemes being learnt or high frequency words) sent home.	Tested in class

The recommended time allocation is 10/15 minutes every evening.

Year Three

Subject	What		
Reading	Children will be encouraged to select a different book each week from the class library to share with an adult at home. Reading with your child is expected every evening.		
Subject	Home Learning	Given out weekly	
Maths	<p>Children may be set a piece of numeracy homework related to their current class work.</p> <p>Talk homework may also be given – children to speak to you about their learning and have a discussion about it.</p>		Marked in class
Spelling	Spellings (linked to spelling patterns or the National Curriculum Words) will be sent home.		Tested in class
Maths	<p>Times tables and number bonds to learn to encourage rapid recall.</p> <p>e.g. $3 + 7 = 10$ $8 + 2 = 10$ $17 + 3 = 20$ $14 + 6 = 20$ $70 + 30 = 100$</p>	Daily practice	Daily practice
Topic	Research tasks, such as making models may also be given that will be discussed in class.		Discussion

The recommended time allocation is up to 60 minutes across the week.

Year Four

Subject	What		
Reading	Children will take books home for shared reading to enable parents, to encourage children to read and become more independent readers. We expect parents to read with their children every evening.		
Subject	Home Learning	Day Given Out	Expected Back
Spelling	A list of words with specific spelling patterns/rules or from the National Curriculum will be sent home for children to practice reading and writing with their parents.	Friday	The following Friday
Maths	Pupils will have tables and number bonds to learn to encourage rapid recall. e.g. $3 + 7 = 10$ $8 + 2 = 10$ $17 + 3 = 20$ $14 + 6 = 20$ $70 + 30 = 100$	Daily – this will not necessarily be written in the homework book	

- Two pieces of homework will be set each week. These may include Maths, Literacy, Reading Comprehension, and Topic/Science related research.

The recommended time allocation is at least 60 minutes across the week

Year Five

Subject	What		
Reading	Children will bring home class library book to encourage them to read a variety of texts and discuss storylines and themes within the texts with parents. We expect parents to read with their children every evening.		
Subject	Home Learning	Day Given Out	Expected Back

Maths	<p>Children may be set a piece of numeracy homework related to their current class work.</p> <p>Talk homework may also be given – children to speak to you about their learning and have a discussion about it.</p> <p>Pupils need to continue learning their multiplication and division facts up to 100 and will have other pieces of work related to their current class learning sent home.</p>	Maths – Friday	Maths - Monday
Spelling	<p>A list of spellings related to spelling rules or the National Curriculum will be sent home for children to practice reading and writing with their parents. It is important that the rule (and any exceptions) is taught rather than just the list of words.</p>	Friday	Following Friday
Reading Comprehension or Grammar	<p>A reading comprehension or grammar exercise will be sent home some weeks for the children to consolidate their class based learning.</p>	Friday	Wednesday
Extra homework	<p>Some children will be given additional home learning to consolidate their learning.</p>		

The recommended time allocation is up to two hours across the week

Year Six

Subject	What		
Reading	Children will bring home a class library book to encourage them to read a variety of texts and discuss storylines and themes within the texts with parents. We expect parents to read with their children every evening.		
Subject	Home Learning	Day Given Out	Expected Back
Maths	Children may be set a piece of numeracy homework related to their current class work or SATs questions to discuss and complete at home.	Thursday	The following Thursday
Spelling	A list of spellings related to spelling rules/ the National Curriculum words, or a spelling rule to investigate will be sent home for children to practice reading and writing with their parents. It is important that the rule (and any exceptions) is taught rather than just the list of words.	Thursday	The following Thursday
Reading Comprehension or Grammar	A reading comprehension or grammar exercise will be sent home some weeks for the children to consolidate their class based learning.	Thursday	The following Thursday
Extra homework	Some children will be given additional home learning to consolidate their learning.		

The recommended time allocation is up to two hours across the week